

Welcome back, we hope everyone has had a lovely Easter break. As we enter the final term of the school year, we have lots planned for the children.

In geography, we will be learning about rainforests and finding out why they are important to us. As part of this unit, we have the Rainforest Man on Monday 29th June (more information to follow).

In our history unit we start off by finding out about the Mayan civilisation. We will be answering our enquiry question of - **How were the Maya different to British civilisations?** As part of this unit, we have the Maya Workshop on Thursday 30th April (see previous Dojo post). We will also be completing a local history unit where we will answer the question - **How has Amblecote changed over time?**

In science, we will be finding out about 'animals including humans'. Throughout this unit we find out about human and animal skeletons and muscles. Children will explore nutrition and how this is important. We will go on to learn about the digestive system, teeth, carnivores, herbivores and omnivores and food chains.

Our PSHE themes will be 'It's my Body' and 'Money Matters'. It's my body looks at the choices children can make to look after their bodies. Money Matters focuses on where money comes from and how it can be used.

In R.E. children will find out about how Buddhists practice their faith and considering the kind of world Jesus may have wanted.

In Art we will be looking at animals in art. The children will look at the artist Henri Rousseau. In DT we will complete a textiles unit where we will be creating a cushion using applique.

In Computing, the children will be continuing photo editing. In the second half term the children will learn about data logging. We will continue our work focusing on online safety.

The children will continue their weekly music lessons with Mr Foster. They will cover a range of skills, learn new songs, compose their own pieces and continue learning to play the recorder.



In P.E. lessons, children will be following units linked to throwing and jumping, athletics and rounders. Swimming lessons will take place for 3B this term, information has been sent out about this. Children need to come to school in

their P.E. uniform on their allocated P.E. days. Black pumps need to be kept in school for P.E. days.

P.E. uniform consists of:

A plain white t shirt (no logos)

Plain navy or black joggers and sweatshirt/zip up jacket (no logos)

Plain navy or black shorts

Sensible sports trainers (no converse or high tops)

Long hair should be tied up and no jewellery (earrings removed before school unless the children are able to do this themselves).

In our English lessons, we will be using a range of short stories and visual prompts to form the basis of our writing lessons. We will also be continuing our SPAG lessons, focusing on the essential skills children need to know in Years 3 and 4 to make their writing wonderful.

We will continue to follow our spelling scheme where children will be taught spelling patterns and rules. The children will have spellings set weekly for them to work on. Their spellings will be set on a Monday to be practised for the following Monday.

Please help your child by:

- Encouraging your child to read from a wide range of materials, both independently and to an adult sign their diary. Children are expected to read at home at least 3 times a week. Diaries should be signed by an adult. This will go towards the reading celebration day at the end of the school year.
- Discussing their reading to ensure understanding;

In Maths we will be covering all areas of the curriculum following the White Rose Maths Scheme.

Please continue to help your child by:

- Encouraging them to practise their tables. By the end of Year 4 children are expected to know all their times tables up to 12 x 12. All children have a TTRockstars log in and password. Maths teachers will set a 15 or 20 minute weekly sessions on this for the children to complete at home. Children will also be given an additional piece of Maths homework to consolidate their learning.
- Taking opportunities to use and apply maths in everyday situations e.g. cooking, shopping, telling the time.
- Playing cards and board games which use number, time or money etc.



Key information:

| Day | What's happening |
|-----------|--|
| Monday | Spellings - previous weeks spellings are tested and new words to learn are set. |
| Tuesday | 3/4S (Indoor) 3/4S Music |
| Wednesday | 3/4S (Outdoor) & 4P (Outdoor) P.E. 4P & 3B Music Maths Homework set & due in - including TTRockstars |
| Thursday | 3B (Outdoor) PE |
| Friday | 3B Swimming (TBA) 4P P.E. (Indoor) |

Please remember children need to have a named water bottle in school:
only water please!

Diary dates:

30th April - Maya History Workshop

11th June - KS2 Sports day (Weather permitting)

29th June - Rainforest Man in school for the day

17th July - Last day of term

As always if you need to contact us or have any questions, please contact us via ClassDojo. Any information we need to pass on will be shared on ClassDojo. Occasionally P.E. days may change, we will notify you of this through ClassDojo also.

Thank you for your continued support with your child's learning. We look forward to a wonderful summer term.

Mr Pitts, Mrs Greensill, Mrs Brannon and Mrs Barstow



Year 3 & 4
Summer Term 2026

Our school values this term are honesty and pride.

